

2023-24 Student Access to Effective Educators

Campbell County | LaFollette Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	157	49	31.2%	**	**	**%	17	**	**%
Inexperienced Teachers	157	21	13.4%	**	**	**%	17	**	**%
Out of Field Teachers	157	**	**%	**	**	**%	17	**	**%
Low Income Students	3256	1196	36.7%	**	**	**%	238	123	51.7%
Minority Children	3256	123	3.8%	**	**	**%	238	20	8.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.9%	**%	16.3%
% Non low-income students taught by an ineffective teacher	65.2%	**%	17.1%
Disproportionate Rate	-2.3%	**%	-0.8%
% Minority students taught by an ineffective teacher	62.6%	**%	10.0%
% Non minority students taught by an ineffective teacher	64.4%	**%	17.9%
Disproportionate Rate	-1.8%	**%	-7.9%
% Low-income students taught by an inexperienced teacher	27.4%	**%	55.3%
% Non low-income students taught by an inexperienced teacher	24.7%	**%	38.2%
Disproportionate Rate	2.7%	**%	17.1%
% Minority students taught by an inexperienced teacher	24.4%	**%	20.0%
% Non minority students taught by an inexperienced teacher	25.8%	**%	50.9%
Disproportionate Rate	-1.4%	**%	-30.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Campbell County | Jacksboro Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	157	49	31.2%	**	**	**%	22	15	68.2%
Inexperienced Teachers	157	21	13.4%	**	**	**%	22	**	**%
Out of Field Teachers	157	**	**%	**	**	**%	22	**	**%
Low Income Students	3256	1196	36.7%	**	**	**%	528	146	27.7%
Minority Children	3256	123	3.8%	**	**	**%	528	11	2.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.9%	**%	**%
% Non low-income students taught by an ineffective teacher	65.2%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an ineffective teacher	62.6%	**%	**%
% Non minority students taught by an ineffective teacher	64.4%	**%	**%
Disproportionate Rate	-1.8%	**%	**%
% Low-income students taught by an inexperienced teacher	27.4%	**%	49.3%
% Non low-income students taught by an inexperienced teacher	24.7%	**%	**%
Disproportionate Rate	2.7%	**%	**%
% Minority students taught by an inexperienced teacher	24.4%	**%	72.7%
% Non minority students taught by an inexperienced teacher	25.8%	**%	46.4%
Disproportionate Rate	-1.4%	**%	26.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Campbell County | Elk Valley Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	157	49	31.2%	**	**	**%	**	**	**%
Inexperienced Teachers	157	21	13.4%	**	**	**%	**	**	**%
Out of Field Teachers	157	**	**%	**	**	**%	**	**	**%
Low Income Students	3256	1196	36.7%	**	**	**%	73	40	54.8%
Minority Children	3256	123	3.8%	**	**	**%	73	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.9%	**%	37.5%
% Non low-income students taught by an ineffective teacher	65.2%	**%	37.5%
Disproportionate Rate	-2.3%	**%	0.0%
% Minority students taught by an ineffective teacher	62.6%	**%	**%
% Non minority students taught by an ineffective teacher	64.4%	**%	42.9%
Disproportionate Rate	-1.8%	**%	**%
% Low-income students taught by an inexperienced teacher	27.4%	**%	22.5%
% Non low-income students taught by an inexperienced teacher	24.7%	**%	30.0%
Disproportionate Rate	2.7%	**%	-7.5%
% Minority students taught by an inexperienced teacher	24.4%	**%	**%
% Non minority students taught by an inexperienced teacher	25.8%	**%	28.6%
Disproportionate Rate	-1.4%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Campbell County | White Oak Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	157	49	31.2%	**	**	**%	**	**	**%
Inexperienced Teachers	157	21	13.4%	**	**	**%	**	**	**%
Out of Field Teachers	157	**	**%	**	**	**%	**	**	**%
Low Income Students	3256	1196	36.7%	**	**	**%	71	31	43.7%
Minority Children	3256	123	3.8%	**	**	**%	71	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.9%	**%	87.1%
% Non low-income students taught by an ineffective teacher	65.2%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an ineffective teacher	62.6%	**%	**%
% Non minority students taught by an ineffective teacher	64.4%	**%	85.9%
Disproportionate Rate	-1.8%	**%	**%
% Low-income students taught by an inexperienced teacher	27.4%	**%	32.3%
% Non low-income students taught by an inexperienced teacher	24.7%	**%	45.2%
Disproportionate Rate	2.7%	**%	-12.9%
% Minority students taught by an inexperienced teacher	24.4%	**%	**%
% Non minority students taught by an inexperienced teacher	25.8%	**%	33.8%
Disproportionate Rate	-1.4%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Campbell County | Jellico Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	157	49	31.2%	**	**	**%	**	**	**%
Inexperienced Teachers	157	21	13.4%	**	**	**%	**	**	**%
Out of Field Teachers	157	**	**%	**	**	**%	**	**	**%
Low Income Students	3256	1196	36.7%	**	**	**%	149	66	44.3%
Minority Children	3256	123	3.8%	**	**	**%	149	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.9%	**%	65.2%
% Non low-income students taught by an ineffective teacher	65.2%	**%	83.3%
Disproportionate Rate	-2.3%	**%	-18.2%
% Minority students taught by an ineffective teacher	62.6%	**%	**%
% Non minority students taught by an ineffective teacher	64.4%	**%	66.0%
Disproportionate Rate	-1.8%	**%	**%
% Low-income students taught by an inexperienced teacher	27.4%	**%	**%
% Non low-income students taught by an inexperienced teacher	24.7%	**%	**%
Disproportionate Rate	2.7%	**%	**%
% Minority students taught by an inexperienced teacher	24.4%	**%	**%
% Non minority students taught by an inexperienced teacher	25.8%	**%	**%
Disproportionate Rate	-1.4%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Campbell County | Valley View Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	157	49	31.2%	**	**	**%	**	**	**%
Inexperienced Teachers	157	21	13.4%	**	**	**%	**	**	**%
Out of Field Teachers	157	**	**%	**	**	**%	**	**	**%
Low Income Students	3256	1196	36.7%	**	**	**%	170	60	35.3%
Minority Children	3256	123	3.8%	**	**	**%	170	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.9%	**%	25.0%
% Non low-income students taught by an ineffective teacher	65.2%	**%	65.0%
Disproportionate Rate	-2.3%	**%	-40.0%
% Minority students taught by an ineffective teacher	62.6%	**%	**%
% Non minority students taught by an ineffective teacher	64.4%	**%	31.3%
Disproportionate Rate	-1.8%	**%	**%
% Low-income students taught by an inexperienced teacher	27.4%	**%	25.0%
% Non low-income students taught by an inexperienced teacher	24.7%	**%	65.0%
Disproportionate Rate	2.7%	**%	-40.0%
% Minority students taught by an inexperienced teacher	24.4%	**%	**%
% Non minority students taught by an inexperienced teacher	25.8%	**%	31.3%
Disproportionate Rate	-1.4%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Campbell County | Caryville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	157	49	31.2%	**	**	**%	13	**	**%
Inexperienced Teachers	157	21	13.4%	**	**	**%	13	**	**%
Out of Field Teachers	157	**	**%	**	**	**%	13	**	**%
Low Income Students	3256	1196	36.7%	**	**	**%	240	91	37.9%
Minority Children	3256	123	3.8%	**	**	**%	240	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.9%	**%	20.9%
% Non low-income students taught by an ineffective teacher	65.2%	**%	24.2%
Disproportionate Rate	-2.3%	**%	-3.3%
% Minority students taught by an ineffective teacher	62.6%	**%	**%
% Non minority students taught by an ineffective teacher	64.4%	**%	17.7%
Disproportionate Rate	-1.8%	**%	**%
% Low-income students taught by an inexperienced teacher	27.4%	**%	37.4%
% Non low-income students taught by an inexperienced teacher	24.7%	**%	52.7%
Disproportionate Rate	2.7%	**%	-15.4%
% Minority students taught by an inexperienced teacher	24.4%	**%	**%
% Non minority students taught by an inexperienced teacher	25.8%	**%	34.9%
Disproportionate Rate	-1.4%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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2023-24 Student Access to Effective Educators

Campbell County | Jacksboro Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	157	49	31.2%	**	**	**%	14	**	**%
Inexperienced Teachers	157	21	13.4%	**	**	**%	14	**	**%
Out of Field Teachers	157	**	**%	**	**	**%	14	**	**%
Low Income Students	3256	1196	36.7%	**	**	**%	274	78	28.5%
Minority Children	3256	123	3.8%	**	**	**%	274	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.9%	**%	16.7%
% Non low-income students taught by an ineffective teacher	65.2%	**%	29.5%
Disproportionate Rate	-2.3%	**%	-12.8%
% Minority students taught by an ineffective teacher	62.6%	**%	**%
% Non minority students taught by an ineffective teacher	64.4%	**%	13.1%
Disproportionate Rate	-1.8%	**%	**%
% Low-income students taught by an inexperienced teacher	27.4%	**%	21.8%
% Non low-income students taught by an inexperienced teacher	24.7%	**%	42.3%
Disproportionate Rate	2.7%	**%	-20.5%
% Minority students taught by an inexperienced teacher	24.4%	**%	**%
% Non minority students taught by an inexperienced teacher	25.8%	**%	18.4%
Disproportionate Rate	-1.4%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

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2023-24 Student Access to Effective Educators

Campbell County | Campbell County Comprehensive High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	157	49	31.2%	**	**	**%	18	**	**%
Inexperienced Teachers	157	21	13.4%	**	**	**%	18	**	**%
Out of Field Teachers	157	**	**%	**	**	**%	18	**	**%
Low Income Students	3256	1196	36.7%	**	**	**%	879	289	32.9%
Minority Children	3256	123	3.8%	**	**	**%	879	44	5.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.9%	**%	87.2%
% Non low-income students taught by an ineffective teacher	65.2%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an ineffective teacher	62.6%	**%	88.6%
% Non minority students taught by an ineffective teacher	64.4%	**%	85.3%
Disproportionate Rate	-1.8%	**%	3.4%
% Low-income students taught by an inexperienced teacher	27.4%	**%	**%
% Non low-income students taught by an inexperienced teacher	24.7%	**%	12.1%
Disproportionate Rate	2.7%	**%	**%
% Minority students taught by an inexperienced teacher	24.4%	**%	2.3%
% Non minority students taught by an inexperienced teacher	25.8%	**%	6.3%
Disproportionate Rate	-1.4%	**%	-4.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Campbell County | LaFollette Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	157	49	31.2%	**	**	**%	26	13	50.0%
Inexperienced Teachers	157	21	13.4%	**	**	**%	26	**	**%
Out of Field Teachers	157	**	**%	**	**	**%	26	**	**%
Low Income Students	3256	1196	36.7%	**	**	**%	345	152	44.1%
Minority Children	3256	123	3.8%	**	**	**%	345	19	5.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.9%	**%	98.0%
% Non low-income students taught by an ineffective teacher	65.2%	**%	**%
Disproportionate Rate	-2.3%	**%	**%
% Minority students taught by an ineffective teacher	62.6%	**%	94.7%
% Non minority students taught by an ineffective teacher	64.4%	**%	97.9%
Disproportionate Rate	-1.8%	**%	-3.1%
% Low-income students taught by an inexperienced teacher	27.4%	**%	55.3%
% Non low-income students taught by an inexperienced teacher	24.7%	**%	69.1%
Disproportionate Rate	2.7%	**%	-13.8%
% Minority students taught by an inexperienced teacher	24.4%	**%	57.9%
% Non minority students taught by an inexperienced teacher	25.8%	**%	54.6%
Disproportionate Rate	-1.4%	**%	3.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Campbell County | Wynn Habersham Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	157	49	31.2%	**	**	**%	**	**	**%
Inexperienced Teachers	157	21	13.4%	**	**	**%	**	**	**%
Out of Field Teachers	157	**	**%	**	**	**%	**	**	**%
Low Income Students	3256	1196	36.7%	**	**	**%	77	39	50.6%
Minority Children	3256	123	3.8%	**	**	**%	77	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.9%	**%	41.0%
% Non low-income students taught by an ineffective teacher	65.2%	**%	38.5%
Disproportionate Rate	-2.3%	**%	2.6%
% Minority students taught by an ineffective teacher	62.6%	**%	**%
% Non minority students taught by an ineffective teacher	64.4%	**%	40.3%
Disproportionate Rate	-1.8%	**%	**%
% Low-income students taught by an inexperienced teacher	27.4%	**%	**%
% Non low-income students taught by an inexperienced teacher	24.7%	**%	**%
Disproportionate Rate	2.7%	**%	**%
% Minority students taught by an inexperienced teacher	24.4%	**%	**%
% Non minority students taught by an inexperienced teacher	25.8%	**%	**%
Disproportionate Rate	-1.4%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Campbell County | Jellico High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	157	49	31.2%	**	**	**%	**	**	**%
Inexperienced Teachers	157	21	13.4%	**	**	**%	**	**	**%
Out of Field Teachers	157	**	**%	**	**	**%	**	**	**%
Low Income Students	3256	1196	36.7%	**	**	**%	217	81	37.3%
Minority Children	3256	123	3.8%	**	**	**%	217	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.9%	**%	46.9%
% Non low-income students taught by an ineffective teacher	65.2%	**%	65.4%
Disproportionate Rate	-2.3%	**%	-18.5%
% Minority students taught by an ineffective teacher	62.6%	**%	**%
% Non minority students taught by an ineffective teacher	64.4%	**%	41.4%
Disproportionate Rate	-1.8%	**%	**%
% Low-income students taught by an inexperienced teacher	27.4%	**%	**%
% Non low-income students taught by an inexperienced teacher	24.7%	**%	**%
Disproportionate Rate	2.7%	**%	**%
% Minority students taught by an inexperienced teacher	24.4%	**%	**%
% Non minority students taught by an inexperienced teacher	25.8%	**%	**%
Disproportionate Rate	-1.4%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

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